Savannah Grove Elementary School

2348 Savannah Grove
Effingham, SC 29541

Grades	K-6 Elementary School	
Enrollment	669 Students	
Principal	Chandar Anderson	843-664-8463
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Average**	**Average**
2012	Average	Average
2011	Average	Average
2010	Average	Below Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located | **98.3%**

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	15	109	23	9

* Ratings are calculated with data available by 12/14/2013.

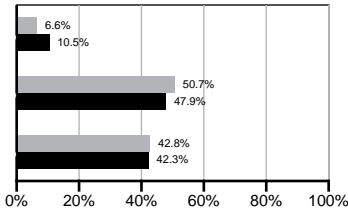## Palmetto Assessment of State Standards (PASS)

English/Language Arts
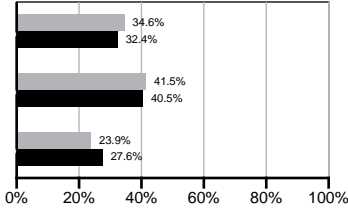
	Our school	Elementary schools with Students Like Ours
Exemplary	34.6%	32.4%
Met	41.5%	40.5%
Not Met	23.9%	27.6%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	21.2%	25.9%
Met	47.3%	38.8%
Not Met	31.6%	35.9%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	6.6%	10.5%
Met	50.7%	47.9%
Not Met	42.8%	42.3%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	17.8%	21.9%
Met	57.3%	47.3%
Not Met	24.9%	31.6%
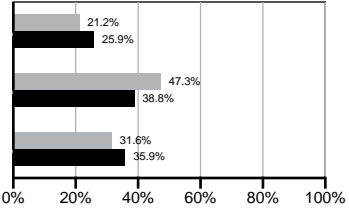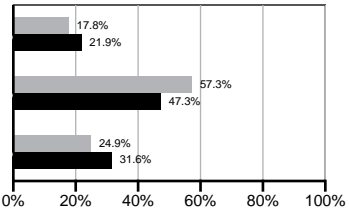
Writing

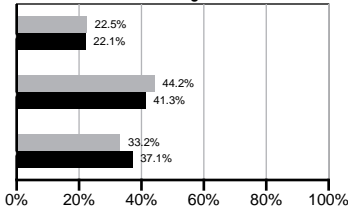|	Our school	Elementary schools with Students Like Ours
Exemplary	22.5%	22.1%
Met	44.2%	41.3%
Not Met	33.2%	37.1%

■ Our school ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=669)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Down from 3.4%	1.1%	0.9%
Attendance rate	95.4%	Down from 95.8%	96.0%	96.3%
Served by gifted and talented program	2.7%	N/A	4.1%	7.2%
With disabilities	15.6%	N/A	13.3%	12.4%
Older than usual for grade	6.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	65.2%	Up from 64.4%	60.2%	62.5%
Continuing contract teachers	87.0%	Down from 91.1%	80.0%	83.3%
Teachers returning from previous year	91.7%	Down from 92.5%	85.8%	88.3%
Teacher attendance rate	94.2%	Down from 99.5%	94.8%	95.0%
Average teacher salary*	$47,755	Up 4.2%	$46,702	$48,193
Professional development days/teacher	1.7 days	Down from 3.7 days	10.5 days	11.0 days
School				
Principal's years at school	5.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.3 to 1	18.9 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 94.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.5%	Down from 86.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,729	Up 2.2%	$7,665	$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Savannah Grove Elementary School remains committed to enabling our students to achieve the highest level of academic success. This is accomplished by providing them with the materials, strategies, and techniques that will enable them to excel in extracurricular activities, while continuously developing life skills that support positive, character-based learning. We are committed to making instructional decisions, based on data and current research. Student learning is consistently enforced through organizational planning by our teaching staff. Our success in achieving all of the aforementioned goals has resulted in the following accomplishments:

- State Department of Education Red Carpet Recognition (2008-2011)
- Solar School in South Carolina
- Model Classroom Certification Teachers
- Association of Parents and Teachers (APT)
- School Improvement Council (SIC)
- Implementation of Literacy Lab for first-grade students
- Reading is Fundamental and Terrific Kids (sponsored by Golden K Kiwanis)
- Monthly Student Recognition Programs (i.e. Honor Roll, Reading Celebrations)
- Art Club
- Service Learning Projects (Active supporters of American Red Cross, Manna House, Humane Society, Boxtops for Education, United Way, United Negro College Fund, March of Dimes)
- Thinking Maps
- Write from the Beginning
- Compass Odyssey
- MAP (Measures of Academic Progress)
- Core Essentials Character Development Program
- ELITE Program
- Photography Club
- Student Council
- Chorus
- Father-Son Game Nights
- Jump Rope for Heart
- St. Jude's Math-A-Thon
- Faith Based Mentoring Program
- Father-Daughter Dance
- NNPS (National Network of Partnership Schools)

"We ARE the Greatest School on the Planet"

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	90	52
Percent satisfied with learning environment	80.9%	84.4%	90.4%
Percent satisfied with social and physical environment	74%	83.4%	83.7%
Percent satisfied with school-home relations	66.7%	83.4%	81.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	72.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Savannah Grove Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.5	632.6	604.1	628.3	100.0	100.0
Male	646.8	627.6	602.2	627.9	100.0	100.0
Female	657.8	637.3	605.9	628.5	100.0	100.0
White	663.7	642.0	615.9	634.4	100.0	100.0
African American	646.5	628.1	598.0	624.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.1	598.1	577.1	610.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.4	627.6	598.8	622.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	646.1	643.6	603.2	632.2	100.0	100.0
Male	639.2	641.3	603.1	633.8	100.0	100.0
Female	653.5	646.1	603.3	630.3	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	643.9	640.5	602.4	624.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.5	640.1	598.9	632.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	90	100	12.2	32.9	54.9	87.8
2012	4	92	100	25	46.3	28.8	75
2012	5	124	100	24.3	51.4	24.3	75.7
2012	6	111	100	43.9	31.8	24.3	56.1
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	15.7	21.3	62.9	84.3
2013	4	103	100	27.8	45.6	26.7	72.2
2013	5	100	100	23.4	54.3	22.3	76.6
2013	6	109	100	26	40	34	74
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	90	100	42.7	28	29.3	57.3
2012	4	92	100	37.5	43.8	18.8	62.5
2012	5	124	100	31.8	52.3	15.9	68.2
2012	6	111	100	31.8	50.5	17.8	68.2
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	36	38.2	25.8	64
2013	4	103	100	26.7	52.2	21.1	73.3
2013	5	100	100	39.4	43.6	17	60.6
2013	6	109	100	22	52	26	78
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	44	100	48.8	34.1	17.1	51.2
2012	4	92	100	40	55	5	60
2012	5	61	98.4	32.7	50	17.3	67.3
2012	6	55	100	45.3	50.9	3.8	54.7
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	98	38.6	47.7	13.6	61.4
2013	4	103	100	37.8	60	2.2	62.2
2013	5	49	100	47.8	43.5	8.7	52.2
2013	6	56	98.2	47.2	39.6	13.2	52.8
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies				
2012	3	46	97.8	22	46.3	31.7	78
	4	92	100	37.5	51.3	11.3	62.5
	5	63	98.4	47.3	47.3	5.5	52.7
	6	56	100	33.3	55.6	11.1	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	94.6	19.1	44.7	36.2	80.9
	4	103	100	25.6	64.4	10	74.4
	5	51	100	25	54.2	20.8	75
	6	54	98.2	25	54.2	20.8	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
			Writing				
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	95.9	35.9	47.6	16.5	64.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	93.3	37.8	40.2	22	62.2
	4	104	97.1	29.9	51.7	18.4	70.1
	5	99	99	32.3	38.7	29	67.7
	6	109	94.5	27.7	50	22.3	72.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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